

Assessing Intercultural Competence

May 9, 2019
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to help you take a truly meaningful step



know what intercultural competence is



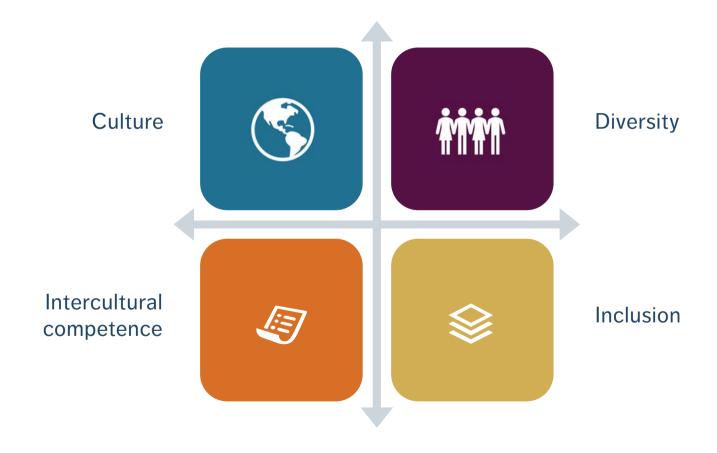
know why intercultural competence matters



know how to assess intercultural competence

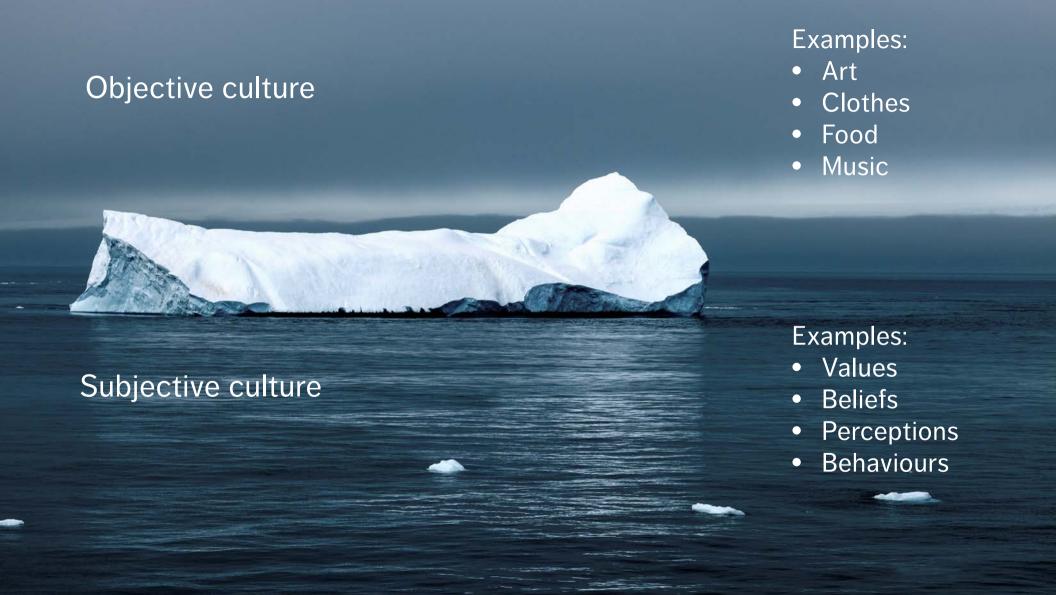
a few terms

getting on the same page...



Understanding *culture* means understanding:

What we learn from the groups to which we belong shapes our experience in the world.





Consider:



= Inclusion

Leveraging differences to increase contributions and opportunities for all

Intercultural competence

The capability to shift cultural perspective and appropriately adapt behavior to cultural differences and commonalities

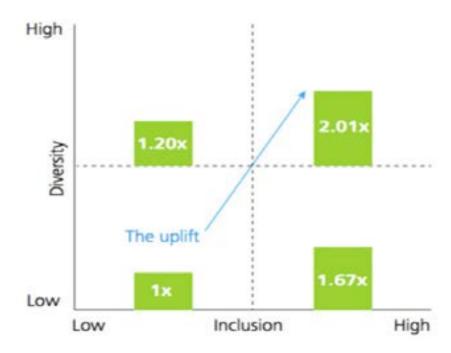
Intercultural competence

Diversity & inclusion

Engagement

Organizational performance

Employee Engagement



Source: Deloitte. Waiter, is that inclusion in my soup? A new recipe to improve business performance. 2013.









Assessments can help us:

- Establish a baseline
- Choose optimal interventions
- Prime people to learn
- Develop competencies
- Measure progress
- Identify new goals

That which is measured, improves.









Assessment goals



Valid

What is my purpose?

Am I measuring what I intend to measure?

What is the risk I am measuring something else?

Am I measuring consistently?

Reliable

Will my result depend on the evaluator?

Will my result vary from one day to the next?

Am I measuring fairly?

Fair

Are participants on a "level playing field"?

Is the assessment free from bias?

Practical

Is this practical?

How easy is it to take administer, and score?

How much does it cost (both time and money)?

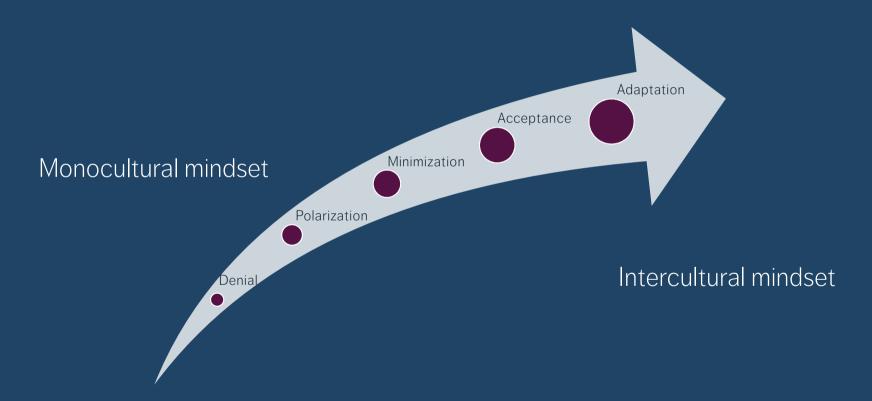
What do we know about Zip Future?

- Wants to know where the group is in terms of intercultural development
- Wants to engage in training and other initiatives that would be effective for the group
- Wants to help team members engage their own individual development plans
- Has general buy-in and readiness for something, but needs to ensure it is defensible
- Has resource constraints, with limited time and limited money

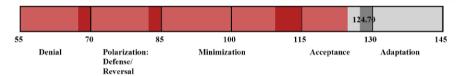
Recommend: Intercultural Development Inventory $^{\text{TM}}$



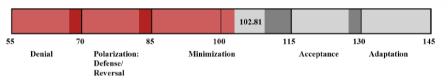
Intercultural Development Continuum



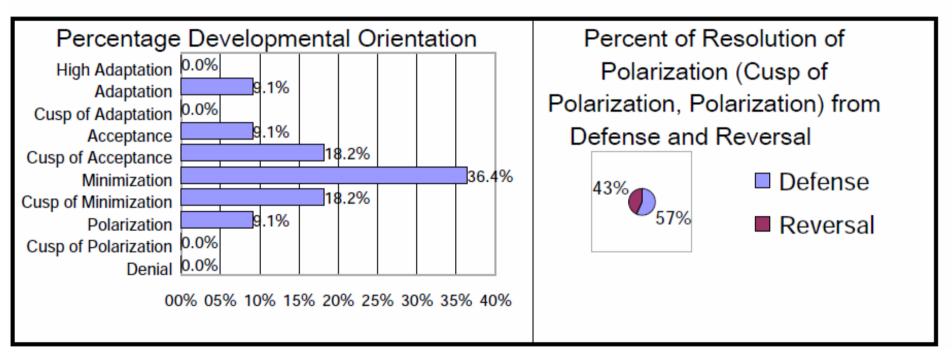
Perceived Orientation (PO)



Developmental Orientation (DO)



Range of Developmental Orientations



What do we recommend for Zip Future?

Intercultural Development InventoryTM

 Wants to know where the group is in terms of intercultural development

Assesses intercultural development

 Wants to engage in training and other initiatives that would be effective for the group

Can be used as a baseline assessment

 Wants to help team members engage their own individual development plans

Comes with individual development plans

 Has general buy-in and readiness for something, but needs to ensure it is defensible

Psychometrically-tested

 Has resource constraints, with limited time and limited money

Easy to complete and administer



Griffith, R. L., Wolfeld, L., Armon, B. K., Rios, J., & Liu, O. L. (2016). Assessing intercultural competence in higher education: Existing research and future directions (Research Report No. RR-16-25). Princeton, NJ: Educational Testing Service. http://dx.doi.org/10/1002/ets2.12112



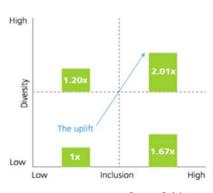
Global Perspectives Survey
Scale of Ethnocultural Empathy

1

Diversity

Intercultural competence Inclusion

2



Source: Deloitte.

3



4

Valid

Reliable

Fair

Practical



Taking a meaningful step forward

How could you, your group, or your organization benefit from improved intercultural competence?

If so, do you know what initiatives would be most beneficial to your organization?

How do you know?

Are you using a defensible instrument to give you confidence in your understanding?



Questions? Contact us at: info@knowprincipia.com @KnowPrincipia